



Our topic for Summer 1 is '**Once Upon a Time**'. Throughout this topic, the children will read a variety of traditional tales and will be immersed in a range of cross-curricular activities and experiences which link directly with our key texts.

## Key Learning:

### **Personal, Social, Emotional Development:**

- Develop confidence to try new activities and to say why they like some activities more than others.
- Demonstrate confidence when sharing their ideas and speaking within a familiar group.
- Talk about how they and others show feelings and talk about their own and other's behaviour and its consequences.

### **Physical Development:**

- Handle tools effectively to make changes to a range of materials.
- Hold pencils correctly to form a range of letters.
- Talk about ways to keep healthy and safe.

### **Communication and Language:**

- Listen to stories and anticipate key events.
- Respond with relevant comments, questions or actions.
- Follow instructions involving several ideas or actions.
- Answer 'how' and 'why' questions about their experiences.
- Develop own narratives and explanations by linking ideas and events.

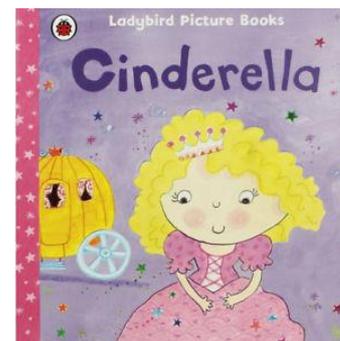
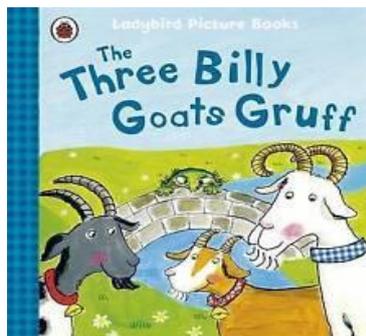
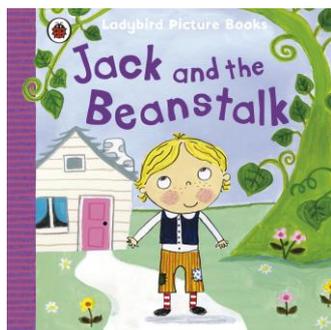
### **Literacy:**

- Use phonic knowledge to decode regular words and read them aloud accurately.
- Read simple sentences and talk about what they have read.
- Write simple sentences which can be read by themselves and others.

### **Maths:**

- Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- To add and subtract 2 single digit numbers, count on and back to find the answer.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

## Key Texts:



## Phonics:

The children are now moving on to Phase 4 Phonics. Now that they have reached Phase 4, the children know the graphemes (letter or groups of letters) for each of the 42 phonemes (sounds). Phase 4 consolidates the children's knowledge of the 42 phonemes and introduces more tricky words and words which contain adjacent consonants e.g. **trap**, **string** and **milk**. Please continue to check their phonics book each week and practise the sounds or high frequency words that have been put in there. There will also be words that the children need to learn to spell correctly.

## Reading:

We will continue to change children's reading books and update their phonics books on a Friday. Our reading sessions on a Friday morning will now concentrate on reading with the children individually or guided reading in small groups. We will write in their reading record how they have done and how you can continue to help them when you read at home. Please make sure you read with your child **at least twice a week** and sign their reading record. We reward those children who have read at home.

## Uniform:

Please make sure your every item of your child's uniform has their name in it. Your child is responsible for looking after their own uniform and keeping jumpers safe in their tray. Please always check the uniform your child has come home in especially after PE days and if it has someone else's name on it please return asap.

## PE Days:

PE will still be on a Wednesday afternoon so please ensure your child has their kit on their peg each week. This can be left over the half term and sent home in holidays to be washed. Some children are still finding it difficult to dress themselves, please ensure you are encouraging the children to do this at home as we expect them to be independent at school.

## Websites to support your child's learning:

Phonics Play: <https://www.phonicsplay.co.uk/> (This website has free games but costs £12 for a year).

Top Marks: <https://www.topmarks.co.uk/>

ICT Games: <http://www.ictgames.com/>